Welcome to Talete High School

Welcome to you all!

 First of all we English teachers wish you a rewarding approach to our High School, so we give you a list of the main Communicative Functions and grammatical elements &structures that we hope you have already become familiar with .

In the second part of this “booklet” we give you samples of the exercises that you may find in the entry test that we will ask you to do in September. Of course there may be also other types such us False/ True games and/or Multiple Choice Questions, Match words or Spot the mistake and many more.

Part 1

Grammatical Elements & Structures/ Communicative Functions

Countries and Nationalities : Where are you from? Where do you come from?

Family names -

Jobs and professions

Likes , dislikes and preferences

Hobbies and sports

Describing people : physical appearance and personality

Personal Pronouns (Subject- object)

Possessive Adjectives and Pronouns

Demonstrative Adjectives and Pronouns

Saxon Genitive – Double Genitive

Wh- Questions

Interrogative Pronouns and whose?

 Adjectives : comparative/ superlative adjectives

 Irregular comparatives

 Countable/ Uncountable Nouns

 Expressions of quantity

 Numbers : cardinal and ordinal

 Days of the week/ months/ seasons

 Dates /age/ birthdays

 Indefinite adjectives/ pronouns/ adverbs

 Relative pronouns

 Auxiliary verbs : to be and to have

 To have as a main verb

 Present Simple Tense: Aff/ Neg. /Interrog. Forms

 Use

Adverbs of frequency

 Present Continuous Tense : Aff/Neg Interrog. Forms

 Use

 Contrast with Present Simple

Imperative / Let : Aff/ Neg Forms

Modals : can/may/ must /have to/ don’t have to

Making Suggestions

 SimplePast Tense : Aff/ Neg. Interrog. Forms

 Use

Past Continuous Tense : Aff/ Neg./ Interrog. Forms

 Use

 Contrast with Past Simple

 Present Perfect Tense : Aff. /Neg. /Interrog. Forms

 Use

 Duration form

Future Simple : Will/ Going to form/ Present Continuous for definite arrangement.

Part 2: Sample exercises

**1st Activity :** Complete the following sentences. You must insert a Personal Pronoun ( Subject / object) or a Possessive Adjective / Pronoun as appropriate to the context.

 1)Jim and John often play squash. You can play with ……if you like

 2)These keys on the table are Jane’s. They are ……

 3) Is this passport …….,Peter?

4)This is not Mr and Mrs Smith’s house. ………is the one next to the bank.

5) My mother works at the hospital. . …..is a nurse.

 6) Peter is one of my new school-friends. I usually meet …….on the bus

7) This is Sheila’s bag. It is……..

8) George always goes to see ……..grandparents at the weekend.

9) Bob and Bill are good friends. This is ……….classroom.

10 ) This is my first holiday in two years’ time. I’ m going to enjoy ……to the full.

2)Cloze Test

**Complete the following passage**. You must insert the Aff/ Neg. Forms of the verbs in brackets in the Present Simple / Present Continuous Tense as appropriate to the context.

Dear Arthur

 Greetings from Sydney. We….(visit)….the Opera Theatre. It’s a very beautiful building. While we…. (walk)….from the hall into the house, we can hear the wind : it….(rise)…. And the waves…( get)…bigger and bigger. I… (not-like) ….this wind, because it is very warm and humid. Some people…. (look)…worried. I…. (not-know)…. it really, but they… ( say)……it… (go)….start a fire in some parts of the country. Let’s hope not.!

Tomorrow we are going to visit the wild part of the country.. White people….(not–want)…to live there, but Peter….. (make)….. a research-work in internet . He… (hope)…to find out the names of the tribes living there. He says that some of the natives can speak English, but they ….(not-always-speak)…..our language, because they…. (not-like)….foreigners. However, now we …..(watch)….a documentary where they …..(dance)…..to welcome Pope Woytila. He…. (smile)….at them and he ….(put)…..on the feather-cap (=il copricapo di piume) that they have just given him. He…..(be)….very friendly and everybody ….(look)…happy.

**2nd Activity** Read the following sentences carefully. Rewrite only those that can be rewritten with the Possessive Case

1) We have redecorated the offices of Sally and Justine. Do you want to have a look?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) Can you describe me the holiday-house of Stephen and Lucy ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) I can’t remember the name of the cat of Daisy. It’s very nice.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3rd Activity**

Put in order the following sentences

 1) goes/every day/She/ to /the/park \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2) once a week/meet/We/our friends\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3)sometimes/the cinema/on Fridays/go to/They\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4) very polite/They/usually/are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 5) never/goes/He/fishing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 6) late/She/for class/sometimes/is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4th Activity** : Focus on the Contrast Simple past/past continuous

Complete using the correct form of the verbs in the brackets

1) His phone \_\_\_\_\_\_\_\_\_\_\_\_\_while he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the exam (ring/do)

 2)Lily \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sweets when her tooth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(eat/break

 3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_white paint on my trousers while I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the door

 (get/paint)

 4) We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_an accident while we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at the bus stop (see/wait)

 5)She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the door and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”Hello” (open/shout)

 6)A bird \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in through the window when Sam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on the bus

 (fly/sit)

**5th Activity** : Focus on Comparatives and superlatives

Write the comparative and the superlative of the following adjectives

* Bad\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Old \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Early \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Expensive\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Famous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Funny\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Large \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Light \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* New \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Sad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Thin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6th Activity** : Present PerfectTense

Write the past participle of the following verbs

See\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ find\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Walk \_\_\_\_\_\_\_\_\_\_\_\_\_ stop\_\_\_\_\_\_\_\_\_\_\_\_\_\_ take \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Make \_\_\_\_\_\_\_\_\_\_\_\_\_ give \_\_\_\_\_\_\_\_\_\_\_\_\_\_ open \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Win \_\_\_\_\_\_\_\_\_\_\_\_\_\_ drink \_\_\_\_\_\_\_\_\_\_\_\_\_ buy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7th Activity** Complete the sentences with the Present Perfect of the given verbs

* She\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(write) to him
* Oliver\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(wash) the car
* The flowers\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not/grow) a lot
* I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(forget) his name
* She\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not/spend) any money
* We\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not/have) lunch
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_you\_\_\_\_\_\_\_\_\_\_\_\_(break) your leg?
* We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(hear) the news
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the film\_\_\_\_\_\_\_\_\_\_\_\_\_(finish)?

**8th Activity:**  Contrast Simple Past/ Present Perfect Tense : Complete the following sentences using the Aff./ Neg. Forms of the Simple Past/ Present Perfect Tense as appropriate to the context.

(Note : Jenny and Peter are two journalists and they are talking about their job.)

Jenny : I… (just-see)…. Mr Parker. He is very disappointed, because you......(not/finish) ….the article on the bank robbery yet.

Peter : But …..(explain).....the reason yesterday morning. The bank manager …..(not-give) me all the details yet.

Jenny : I.....(never/write).......an article on a bank robbery. Is it exciting?

Peter: Well, I.......(not-write)....many so far. I only.....(write)........... three last year. The most interesting part .....(be)..... an interview with one of the witnesses (= testimony). When he.....(begin)....relating the facts, he ...(get)..... very confused and I....(not-understand) ….what....(happen).....

**9th Activity** Focus on the indefinite adjectives : some/any/no: Complete the following sentences

* Have we got..........jam? Yes, there's ….....jar of in the cupboard.
* We 've got........meat and ….....ham, but we haven't got ….....vegetables. Can you buy.......?
* “Are there.......good films on TV tonight? Yes, there's …...good one on BBC2
* We need …....bread for tonight's dinner. Let's go to the baker's to buy........
* Have we got...........wine? No, there's.........wine left. Why don't you go and buy......bottle of Italian wine?

 **10th Activity :** **A)**The Future Simple: Use the correct form of the Future

 1) You (earn).................a lot of money, because it is a good job.

 2) You (travel)............around the world like Uncle John

 3) You (not/have).........any problems with Mr and Mrs Smith. They are very kind people.

 4) I am sure everything (be).............perfect Jane is very good at organizing parties.

 5) I am afraid I (not-watch).........my favourite TV programme. Henry wants to watch the football match.

 **B)** Sottolinea l'alternativa che esprime correttamente il futuro

* It's freezing cold and it looks like it's going to snow/will snow
* I promise I won't tell/ 'm not telling anyone
* Lucy hopes she is going to find/ will find a flat to share
* Tom wants to go to University. He will become/ is going to become an astronomer.
* I'm sure scientists are going to find/ will find a cure for cancer.

Apart from revising the basic communicative functions and linguistic structures, we advise you to read one or two Easy readers. There are two publishers that I can recommend you, because they offer a wide range of graded books from Elementary to Upper- intermediate level and you can choose the type of novel/ story that you like best : 1) Helbling Readers 2) Black Cat

This is all. We hope that you will find these tips useful . We wish you good summer holidays.

Your future English teachers.